

At CDI, we provide the roadmap and resources to equip students, faculty, and staff with the skills to address conflict through dialogue across perspectives. Our approach is rooted in research, proving that an inclusive learning culture built on empathy, shared values, and openness is achievable.

Campus-Wide Offerings

Perspectives
Free for educators & their students

Campus Package
For scalable campus-wide impact

Add-Ons
For more campus support & stronger outcomes

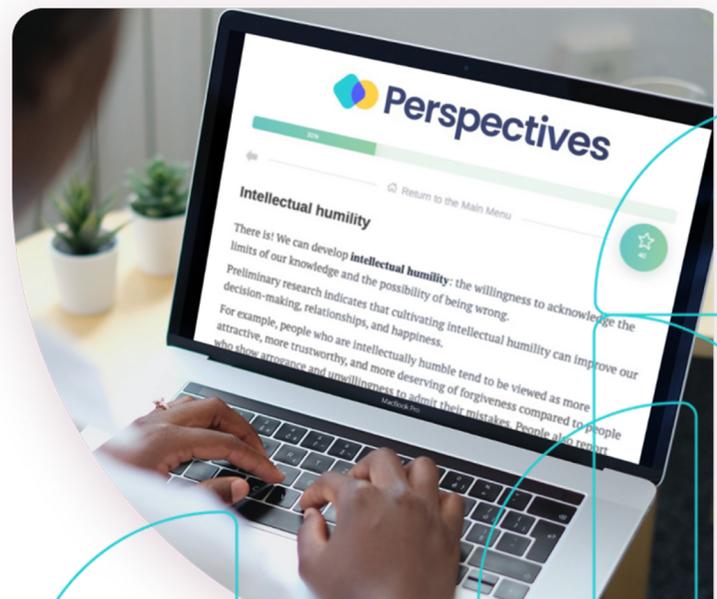
Perspectives: Students	✓	✓	
Perspectives: Faculty & Staff		✓	
Virtual Professional Development (Faculty, Staff, Student Leaders)		✓	
Analytics		✓	
Implementation Support		✓	
Asset Mapping			✓
In-Person Professional Development (Faculty, Staff, Student Leaders)			✓
Leadership Institute (in development for fall 2024)			✓
Staff & Faculty Certification (in development for fall 2024)			✓
Research Consulting			✓

Our Blended-Learning Program

Our blended learning program, *Perspectives*, weaves together psychological concepts with interactive scenarios to equip students with the skills for communication, collaboration, and healthy conflict.

Includes:

- 6 online lessons (30 min each)
- 3 peer-to-peer conversation guides
- A dashboard to track learners' progress



Explore Our Research

- Transforming Conflict on College Campuses
- Free Speech and Inclusion: How College Students Are Navigating Shifting Speech Norms



Testimonials

Associate VP of Student Affairs, William & Mary

I have used the platform with college students as well as professionals. The program gracefully guides the learner into conversations that might otherwise be undisciplined. Pairing students and having small group discussions about the topics was a beneficial way to bring the concepts to life. I've noticed a marked difference in students' willingness and ability to engage in constructive conversation about challenging topics.

Student, Arizona State University

I have a better understanding my thoughts, perceptions, and emotional reactions and I have tools to use to have more constructive conversations with others. The content is very relatable, easy to follow, and the content can be applied in our everyday lives.

Professor, Dickinson College

Students seemed to really get a lot out of Perspectives. I noticed in their written assignments and in-class discussion that they seemed willing to consider their and other's views in more nuanced ways. I was really glad I used it with my class.

